



Dogsthorpe Infant School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> • All staff, governors, volunteers and external partners (i.e. supply teachers, sports coaches) read “Keeping Children Safe in Education” (DfE, Annual Part One and Annex B). • All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education. • The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, September 2023) with specific reference to paras 57 - 76. • www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales 	<p>All staff Governing body</p> <p>Designated Safeguarding Lead/Deputies/Prevent Lead</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> • The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those susceptible to radicalisation. 	<p>Designated Safeguarding Lead/Deputies/Prevent Lead</p>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> • All staff have read the school’s Safeguarding & Child Protection Policy which includes a statement regarding the school’s “Prevent” duty. • All staff understand how to record and report concerns regarding risk of radicalisation. 	<p>All staff Governing body</p> <p>All staff</p>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> • All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation. 	<p>All staff Governing body</p>
Prohibit extremist speakers and events in the school.	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover. • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Visitors are never left alone with children. 	<p>Designated Safeguarding Lead/Deputies/Prevent Lead</p>

Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns using the school's usual recording system - My Concern. Records of referrals are uploaded to the individual child's Safeguarding File. School leaders stay up to date with local developments and risks. Member of the safeguarding team attends the PCC forum with other DSLs to discuss extremism and other topics linked. Advice and training is sought from colleagues within HAT. 	All staff
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally.	The Prevent Lead makes appropriate referrals to other agencies including, CSC, the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> The Prevent Lead knows the process to contact other agencies and expedite concerns about extremism. The Prevent Lead will seek advice regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email: Prevent@cambs.police.uk When necessary, referrals are made to the contact centre using the online referral form: https://www.safeguardingcambspeterborough.org.uk/concerned/ The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers. Records of referrals are kept on My Concern. Referrals are followed up appropriately (and challenged if necessary). All concerns regarding extremism are reported to The Executive Headteacher. 	Designated Safeguarding Lead/Deputies//Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> The Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training. Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Prevent is included in annual safeguarding training for staff and governors. Staff and governors complete the Home Office on-line training on an annual basis. https://www.gov.uk/guidance/prevent-duty-training Further training is detailed within KCSiE. 	Designated Safeguarding Lead/Deputies//Prevent Lead/Governing Body
IT Policies			
Ensure that children are safe from terrorist and extremist material	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Relevant policies in place and embedded: <ul style="list-style-type: none"> ICT policy, including Acceptable Use Anti-bullying policy Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. 	Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body

when accessing the internet in schools		<ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. • Lightspeed filtering and monitoring system is in place with summary fed back to HAT. 	
	Children are taught about online safety.	<ul style="list-style-type: none"> • The curriculum reflects this duty in an age-appropriate way. 	

Building children's resilience to radicalisation

Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues in an age-appropriate way. • Continual promotion of SHINE values throughout the school curriculum and environment. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>Designated Safeguarding Lead/Prevent Lead/PSHE staff.</p> <p>Other relevant staff</p>
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