

Topic Tasters!

Life Cycle of a Dandelion





Useful websites to learn about the different plants and minibeasts!

http://resources.hwb.wales.gov.uk/VTC/plant_life_cycles/eng/In troduct/default.htm

Learn about the life cycle of a plant.

https://www.abc.net.au/education/subjects-andtopics/science/ Look close up at some minibeasts!

https://mrnussbaum.com/insect-generator-online-game Create your own superbug!

We will start our new **Science** topic by visiting our kitchen garden where we will hunt for minibeasts, plant varieties and tend to vegetables that will be used in our kitchen to cook lunches.

Back in class, we will find out the names of common plants, learn what plants need to survive, understand the life cycle of a plant, and even investigate which climate is best to grow seeds! We will discover which animals would live in a micro habitat and consider how we can care for our environment. Finally, we will explore which objects are alive, which objects have never been alive and which objects were once alive but are no longer alive.

> In **RE**, we will ask the question, how people should behave? To help us answer the question we will consider the importance of religious books in Christianity and Sikhism, discover what moral behaviour is and think about the different moral meanings behind stories and parables.

In **PSHE**, we will learn what it means to have a respectful relationship. We will understand that there are different types of bullying, including cyberbullying. We will explore how bullying can make others feel. We will recognise that the responsibility of a bystander is to get help.