**SUBJECT ON A PAGE**

**History At Dogsthorpe Infant School, we believe that finding out about the past enables us to understand how events and people have changed our lives.**

**Intent – We aim to…**

Research the past using a range of historical sources to answer and ask questions to evaluate and draw their own conclusions.

Build on previous foundations and skills year on year by studying in further depth and complexity to promote increased enquiry.

Develop key historical knowledge, skills and concepts through study of key, significant and influential events or people that have made an impact on the lives of others and ourselves.

Build an awareness of their heritage and enable them to be aspirational in their role in the future.

Engage and excite children about learning about the past by giving them the opportunity to explore and ask questions.

**Implementation – How do we achieve our aims?**

**Wider curriculum and/or**

**home learning**

We use Class Dojo as a learning platform where pupils and parents can continue to learn outside of school and upload photographs, videos and completed tasks.

Our Learning Bus provides an interactive way of exploring the past and thinking of questions.

**Resources**

We use a good balance of hands-on practical experiences and resources as well as visual and auditory. We use artefact boxes and hot-seating to stimulate enquiry. We use ICT, BBC bitesize or other child friendly links with engaging information, video clips or pictures.

**Organisation**

History is taught in blocks which are appropriately linked to topics.

Activities are adapted for children according to their needs.

We encourage children to respond in different ways which suits their varying skills and needs – verbally, drawing, writing, or using ICT.

**Impact – What will we see?**

In EYFS children talk about significant events in their own lives and learn that people’s lives were different in the past. They learn about why we celebrate Bonfire Night in this country and they begin to learn about globally important historical events. On move-up day the children learn about significant local historical figures that their future Year 1 classes are named after in Key Stage 1 when they gain a wider experience of global history. In Year 1 children continue to learn about and identify how people’s lives were different in the past by learning about life in a castle in Medieval times. They also learn about The Great Fire of London, how and why it happened.  They continue to study significant historical figures especially those who have contributed globally. In Year 2 the children continue to learn about life in a castle and The Great Fire of London in more depth including thinking about changes brought about because of it.  In DIS we develop children to become independent and evaluative thinkers who have empathy for how people live now and how they lived in the past. They are become more confident in identifying and using historical sources to ask and answer questions.