

TIME TRAVELLERS!

Year 1

Maths

We will start by becoming familiar with numbers between 20 and 50 and understanding how many tens and ones they have. We will use number lines to estimate numbers and discuss numbers that are more/less than a given number. We will then move onto learning about length and height. We will compare objects using terminology such as longer than/shorter than. We will use rulers to measure objects in centimetres. Hopefully, the Spring weather will be kind to us so we can take our Maths outside for our learning where we will compare mass and capacity. We will use terminology such as and lighter than/ heavier than, full, half full and empty.

English

In English we will read the text '**The Curious Case of the Missing Mammoth**'. We will build upon our writing skills by adding adjectives to our writing. We will continue to extend our sentences by using 'and'. Our unit of work will end with us writing our own story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character!



History & Computing

We will investigate what life was like inside a castle and compare it to life now. We will create timelines and use technology to discover the past. We will learn how to capture what we have learnt and present it using Apps on the iPads. We will consider how we can keep ourselves safe online.

RE

Building on our understanding of creation stories, we will explore beliefs about the relationship between humans and nature.

PSHE

We will focus on good learning behaviours by reviewing the school recipe, practising classroom routines and engaging in weekly challenges! We will remind ourselves that it is by having a positive and calm learning environment that helps us to feel safe and do our best learning!

Art

We will learn about the French artist Picasso during our Art lessons. We will explore some of his paintings, sculptures and prints and discover that his style includes, patterns, space and shapes. We will use Styrofoam, rollers and special ink to explore how printed patterns are created. Finally, we will make our own prints of castles.

Music

We will use fairytales to introduce the concept of sound patterns (rhythms). We will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

PE

In Gymnastics, we will develop our rolling skills by learning an egg roll, pencil roll and create a sequence to perform. In Games, Sports coaches will help us to develop our racket skills by; passing an object between one another and over a net, hitting the ball on the move and hitting the ball between each other using rackets.

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In History, we will ask the Big Question

What is life like inside a castle?

Word Aware Words

Castle: A large, strong building where a noble lived with his family and servants.



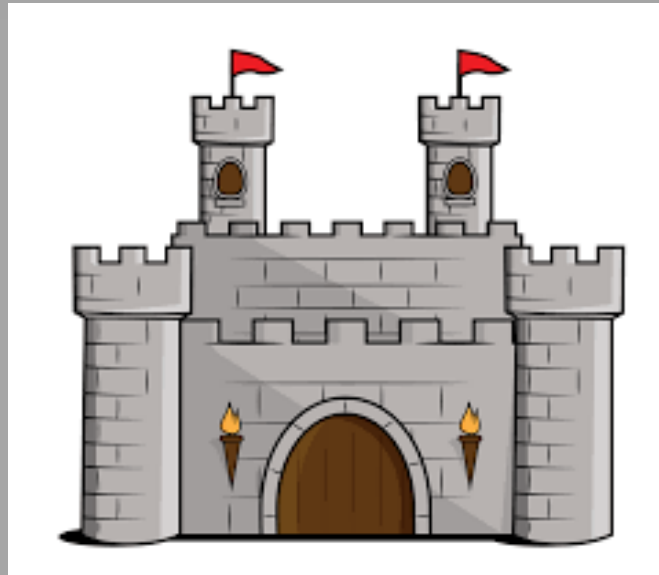
Tower: A tall structure. Castles have towers.



Now: At this time - happening now.



Past: Something that has already happened.



Key Texts & Websites



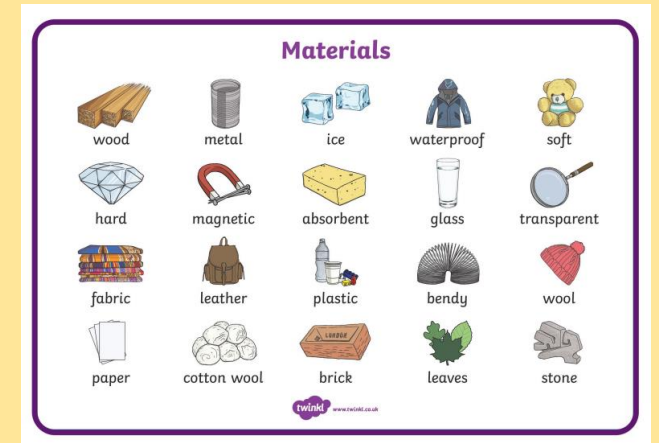
Life in a castle

<https://www.youtube.com/watch?v=JSCQ3Qn1Q-M>

<https://www.youtube.com/watch?v=yHughcfloZM>

In Science, we will ask the Big Question
Which is the best material for a roof?

Word Aware Words



Science

We will identify a variety of materials used now and in the past and sort materials by their physical properties. We will investigate the best material for a mattress. Finally, we will learn about Charles Mackintosh who invented a waterproof material.