**SUBJECT ON A PAGE**

 Art At Dogsthorpe Infant School, we believe art is a skills-based avenue for our pupils to express themselves creatively through a variety of mediums. Their inspiration is ignited by artists that have shaped cultures and movements.

**Intent – We aim to…**

Cultivate a love of being creative, by using books, paintings, photos and real life as a stimuli.

Develop skills starting in EYFS, developing each year until they leave us.

Give the children the ability to apply their Art skills across the curriculum.

Give all the children opportunities to create art in different ways, inside and outside linked to a range of cultures.

Provide children with lessons on how to make meaningful marks, using different equipment.

**Implementation – How do we achieve our aims?**

**Resources**

We use links to famous artists and art movements, using websites for galleries including the Tate Modern. The Forest School and the outdoor areas are used to inspire. We use a range of resources each year to enable children to develop their skills.

**Wider curriculum and/or**

**home learning**

We use ClassDojo as a home learning platform where pupils and parents will continue to learn outside of school and use their personal portfolio to upload photos of completed tasks.

**Organisation**

Four key areas of Art that are taught in blocks throughout the year are pencil, painting, printing and Sculpture/Clay skills. Local and worldwide artists and craftspeople will be used to inspire. We develop use of line, tone, colour, texture, pattern, shape and 3D form.  Activities are adapted for children with physical difficulties, enabling them to take part in activities with different levels of support.

**Impact – What will we see?**

The structure of the art curriculum ensures that children are able to develop their knowledge and understanding of the work of artists, craftspeople and designers from a range of times and cultures and apply this knowledge to their own work. The progressive planning across the year groups enables children to demonstrate key drawing, painting, printing and sculpture skills, developing their confidence during their time at DIS. Children learn to understand and apply the key principles of art: line, tone, texture, shape, form, space, pattern and colour. Portfolios are kept of a range of children throughout their time at DIS to demonstrate progression.